



Improve
QUALITY SERVICES

Systemdenken

Denk out of jouw eigen box

TestNet 15-05-2018
Berry Kersten



consult.



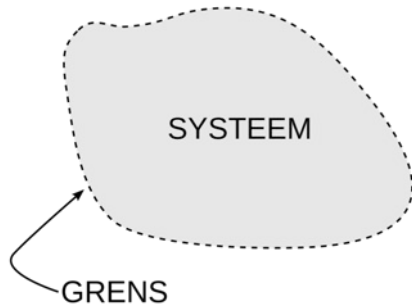
train.



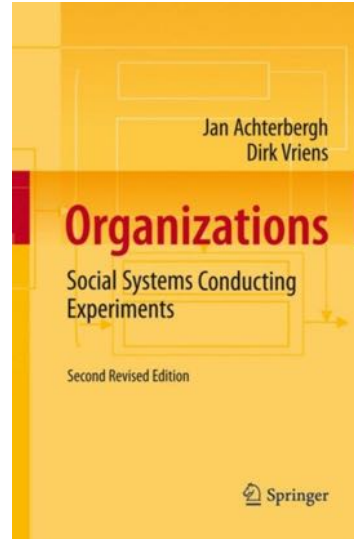
practice.

**Als je denkt wat je altijd dacht,
dan zie je wat je altijd zag,
dan doe je wat je altijd deed,
en krijg je wat je altijd al kreeg!**

OMGEVING



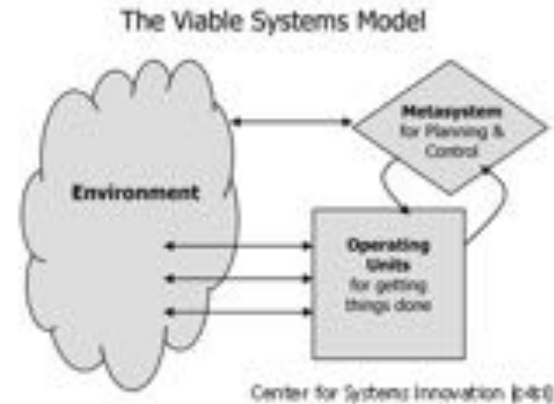
Sociale / Klassieke Systeemtheorie



Cybernetica



Sociotechniek



Global Challenge Insight Report

The Future of Jobs

Employment, Skills and
Workforce Strategy

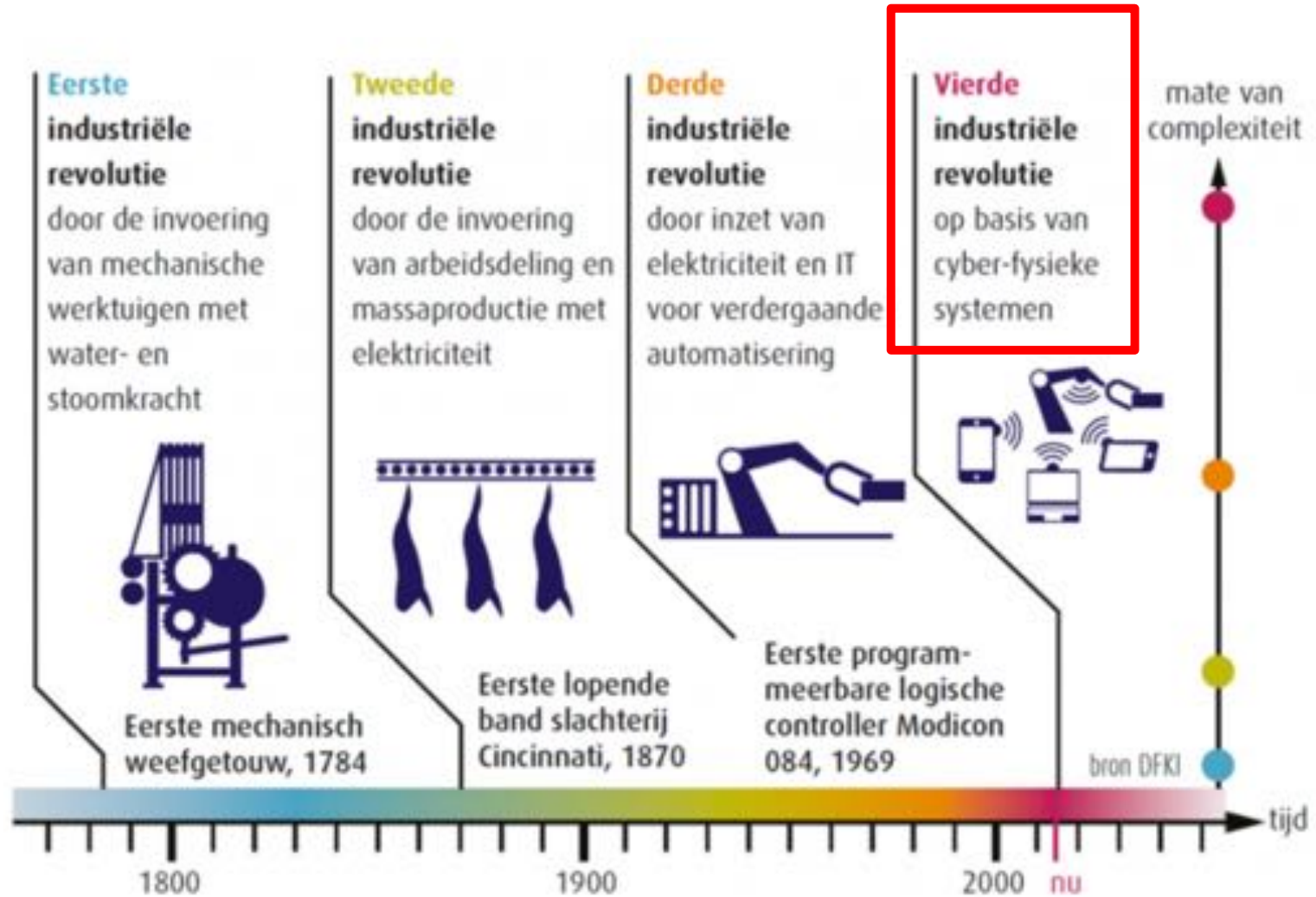


COMMITTED TO
IMPROVING THE STATE
OF THE WORLD

Top 10 skills

in 2020

1. Complex Problem Solving
2. Critical Thinking
3. Creativity
4. People Management
5. Coordinating with Others
6. Emotional Intelligence
7. Judgment and Decision Making
8. Service Orientation
9. Negotiation
10. Cognitive Flexibility



The 4th Industrial Revolution is most useful as
a **mental model** and describes how
physical, digital and biologic technologies
have collided and the resulting challenges
and opportunities that presents.



Prof. dr. Klaus Schwab
Founder and Executive Chairman of the World Economic Forum

Complex Problem Solving

“Capaciteiten die benodigd zijn om nieuwe, slecht gedefinieerde problemen in een complexe actuele situatie op te lossen.”







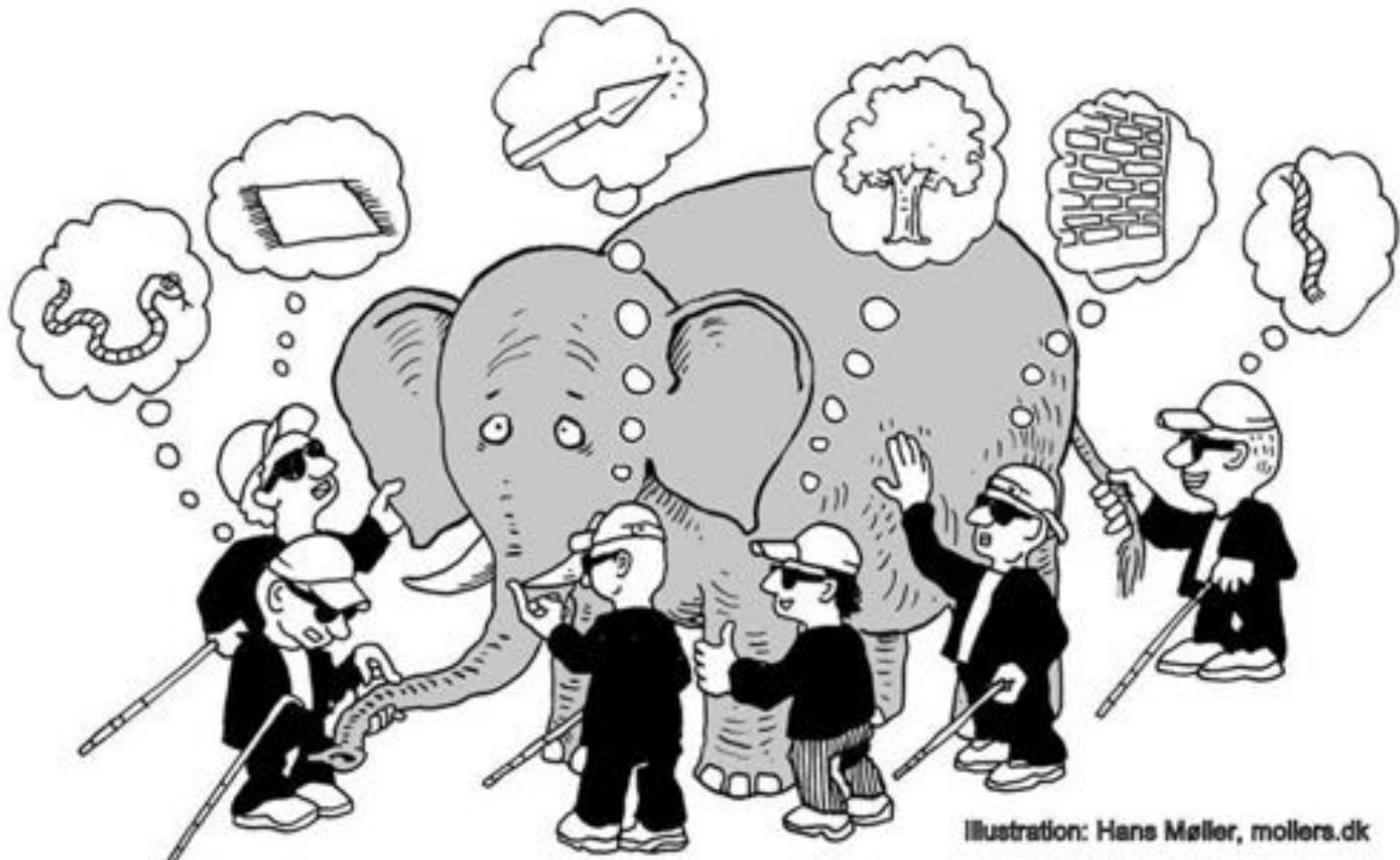


Illustration: Hans Møller, mollers.dk

Systemdenken is....

- het grotere plaatje kunnen en willen zien
- een (andere) manier van kijken/denken naar de werkelijkheid
- een communicatiemiddel
- hanteren van een hulpmiddelen waarmee we een systeem kunnen visualiseren.
- verder kijken dan het topje van de ijsberg
- stoutmoedig (door)vragen / systemische vragen stellen
- oog hebben voor balans en context (van perspectief wisselen)

“Systems Thinking is at the base of the
ISO 9001 Quality Management System”

“Complex Adaptive Systems theory is one of the root threads
of agile development”

“Scrum derives from Complex Adaptive Systems theory”

LeSS principle #4: Systems Thinking

SAFe principle #2: Apply systems thinking

“DevOps describes a cultural movement in IT
focused on collaboration and innovation through systems thinking”



THE ICEBERG MODEL

Use this tool to help you think more systemically!



EVENTS

What is happening?

PATTERNS OF BEHAVIOR

What trends are there over time?

SYSTEMS STRUCTURE

How are the parts related?
What influences the patterns?

MENTAL MODELS

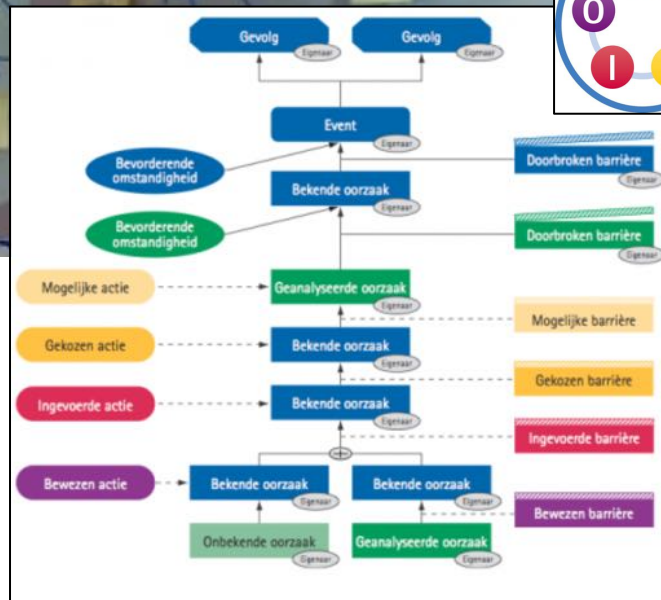
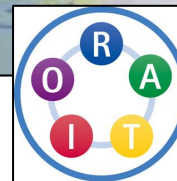
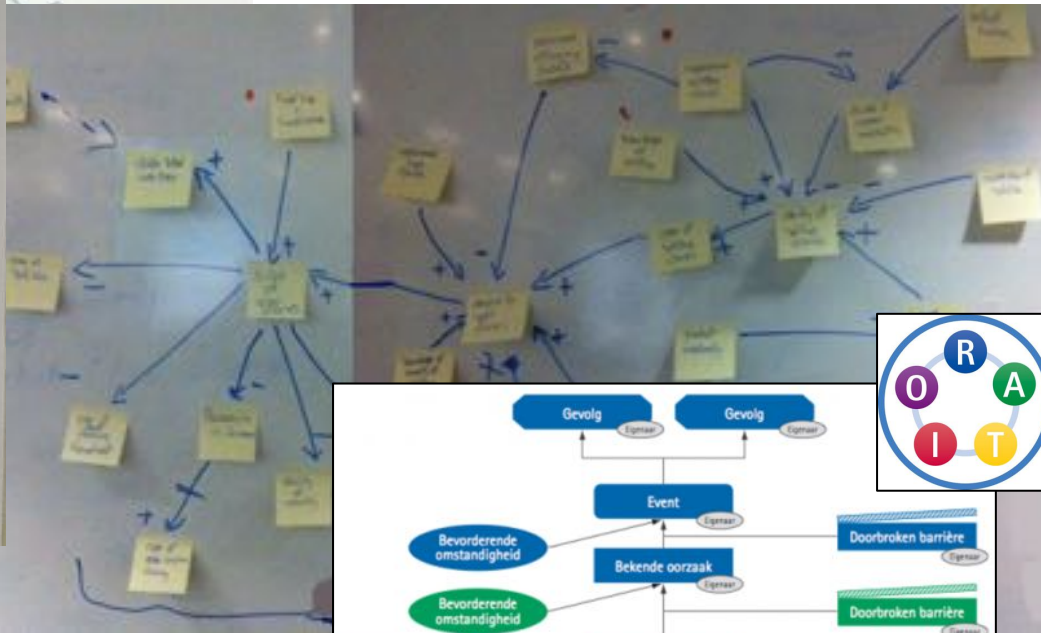
What values, assumptions, + beliefs shape the system?

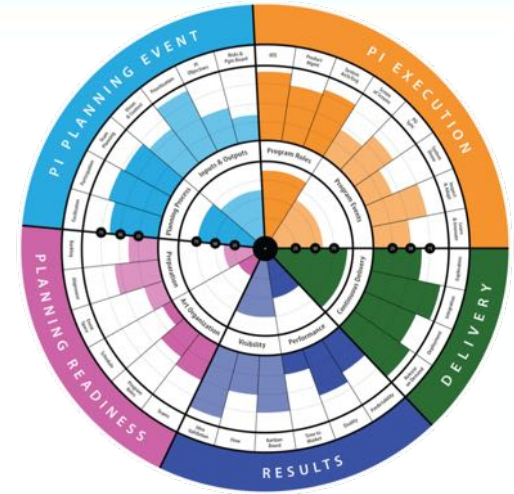
Increasing Leverage

CAUSAL LOOP DIAGRAMS [CLD]

Variable - system element

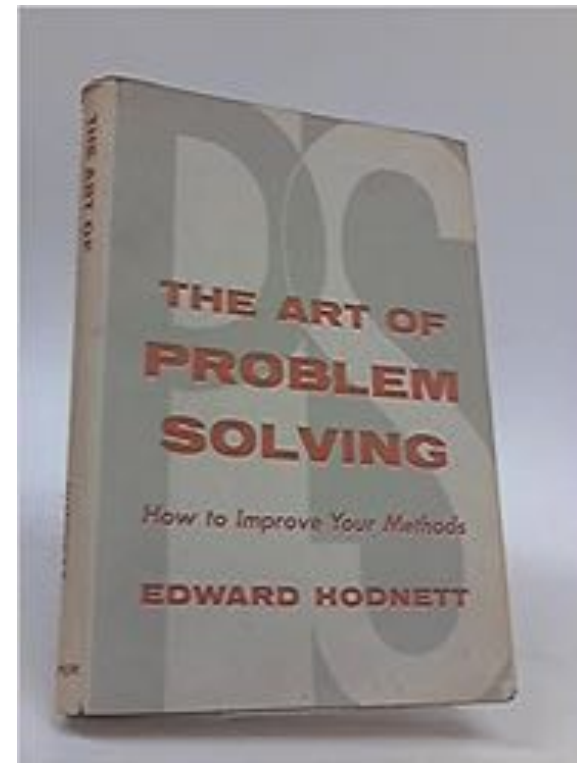
- - causal link
- (thick) - extreme effect
- (with double line) - delayed effect
- (with circle) - opposite effect
- (with 'c') - constraint
- (with 'QF') - Quick Fix





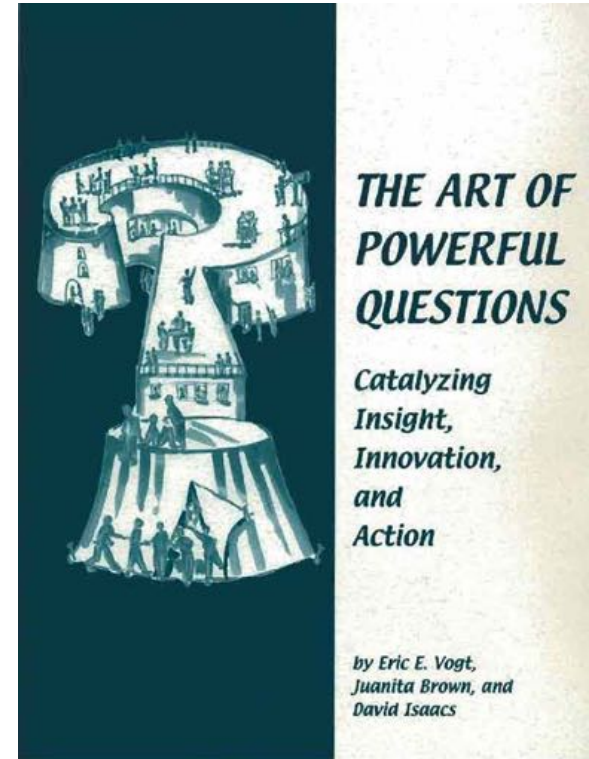
“If you don’t ask the right questions, you don’t get the right answers. . . Only the inquiring mind solves problems”

Edward Hodnett

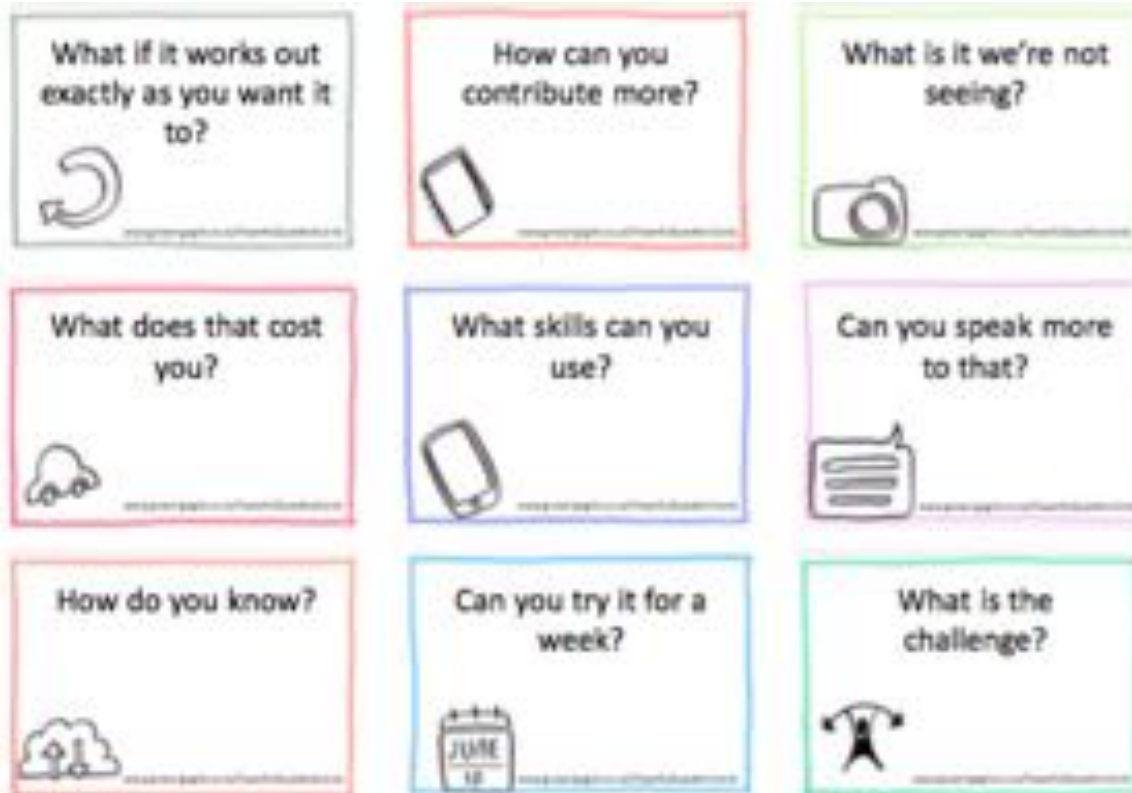


Powerfull Questions

- is simple and clear
- is thought-provoking
- generates curiosity in the listener
- channels attention and focuses inquiry
- surfaces underlying assumptions
- stimulates reflective conversation
- invites creativity and new possibilities
- generates energy and forward movement
- stays with participants
- touches a deep meaning
- evokes more questions



Powerfull Questions



www.growingagile.co.za/powerfulquestioncards

Habits of a Systems Thinker



<p>Seeks to understand the big picture</p>	<p>Observes how elements within systems change over time, generating patterns and trends</p>	<p>Recognizes that a system's structure generates its behavior</p>
<p>Identifies the circular nature of complex cause and effect relationships</p>	<p>Makes meaningful connections within and between systems</p>	<p>Changes perspectives to increase understanding</p>
<p>Surfaces and tests assumptions</p>	<p>Habits of a Systems Thinker</p>	<p>Considers an issue fully and resists the urge to come to a quick conclusion</p>
<p>Considers how mental models affect current reality and the future</p>	<p>Uses understanding of system structure to identify possible leverage actions</p>	<p>Considers short-term, long-term and unintended consequences of actions</p>
<p>Pays attention to accumulations and their rates of change</p>	<p>Recognizes the impact of time delays when exploring cause and effect relationships</p>	<p>Checks results and changes actions if needed: "successive approximation"</p>

Second Edition 2014, 2013 Systems Thinking in Schools, Waters Foundation. www.watersfoundation.org

Considers short-term,
long-term and unintended
consequences of actions



Seeks to understand the
"big picture"



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www.watersfoundation.org

Wrap Up!

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