Applying good contextdriven testing in an Agile context

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Manifesto for Agile Software Development

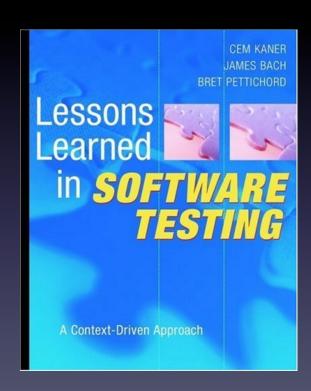
We are uncovering better ways of developing software by doing it and helping others do it. Through this work we have come to value:

Individuals and interactions over processes and tools
Working software over comprehensive documentation
Customer collaboration over contract negotiation
Responding to change over following a plan

That is, while there is value in the items on the right, we value the items on the left more.

Kent Beck Mike Beedle James Grenning
Jim Highsmith

Robert C. Martin Steve Mellor



The Seven Basic Principles of the Context-Driven School

- 1. The value of any practice depends on its context.
- 2. There are good practices in context, but there are no best practices.
- 3. People, working together, are the most important part of any project's context.
- 4. Projects unfold over time in ways that are often not predictable.
- 5. The product is a solution. If the problem isn't solved, the product doesn't work.
- 6. Good software testing is a challenging intellectual process.
- 7. Only through judgment and skill, exercised cooperatively throughout the entire project, are we able to do the right things at the right times to effectively test our products.

Four Schools anyone?

5 Views of Testing

Analytic School

sees testing as rigorous and technical with many proponents in academia

Standard School

sees testing as a way to measure progress with emphasis on cost and repeatable standards

Quality School

emphasizes process, policing developers and acting as the gatekeeper

Context-Driven School

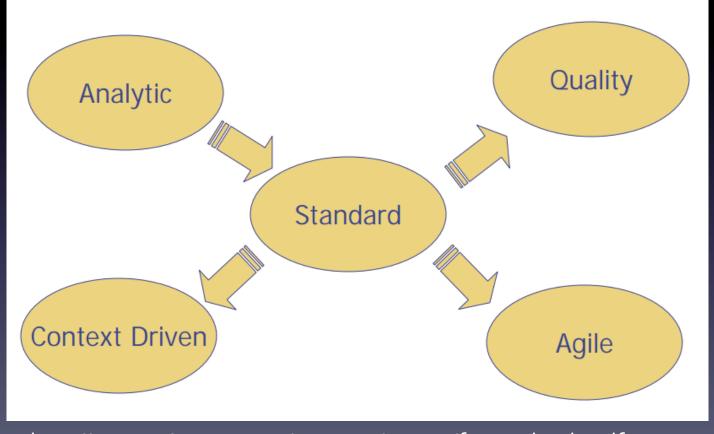
emphasizes people, seeking bugs that stakeholders care about

Agile School

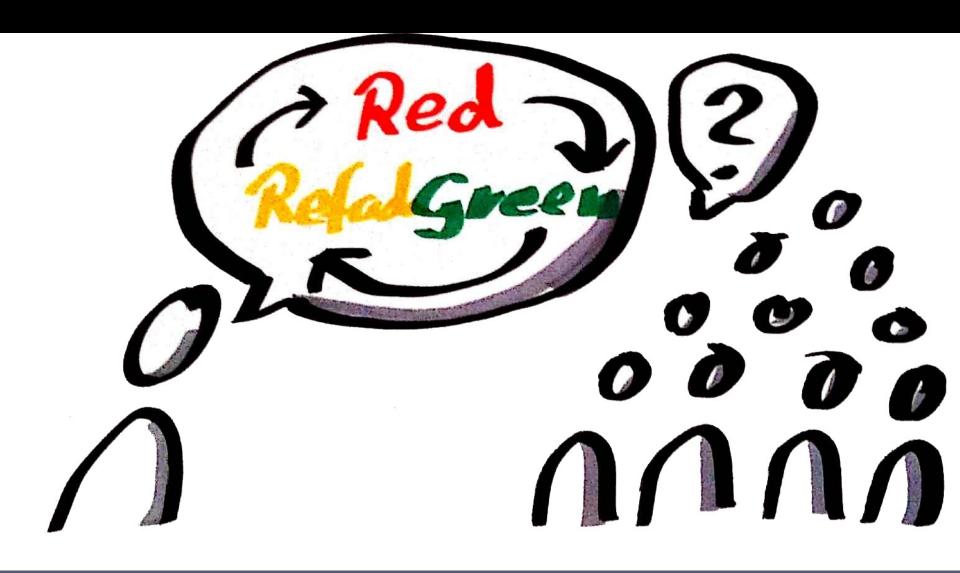
uses testing to prove that development is complete; emphasizes automated testing

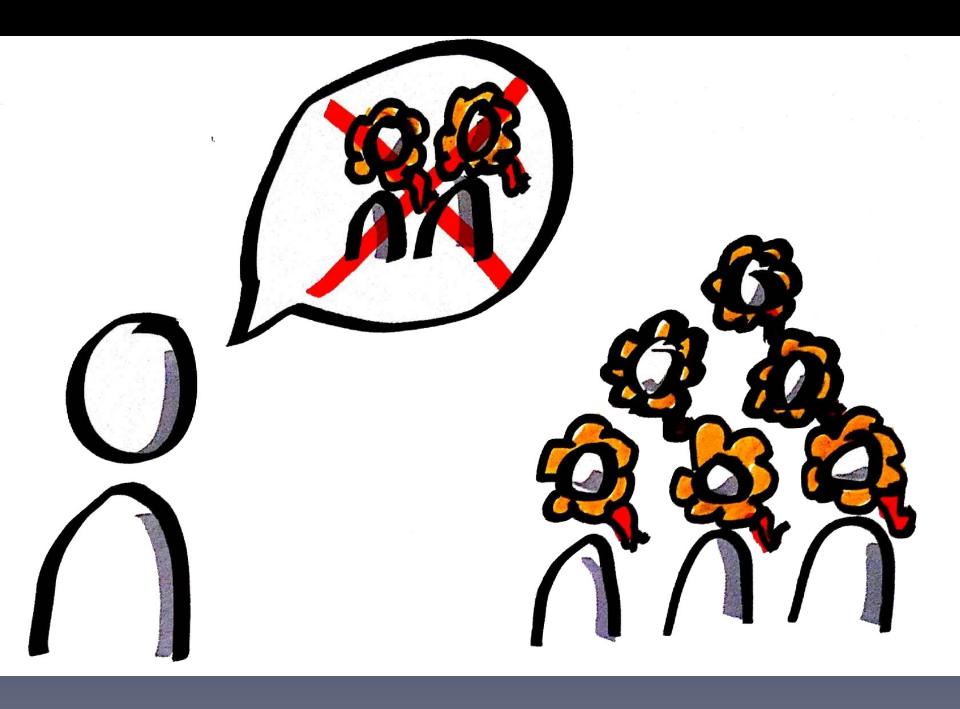
Four Schools anyone?

Development of the Schools



http://www.prismnet.com/~wazmo/papers/four_schools.pdf



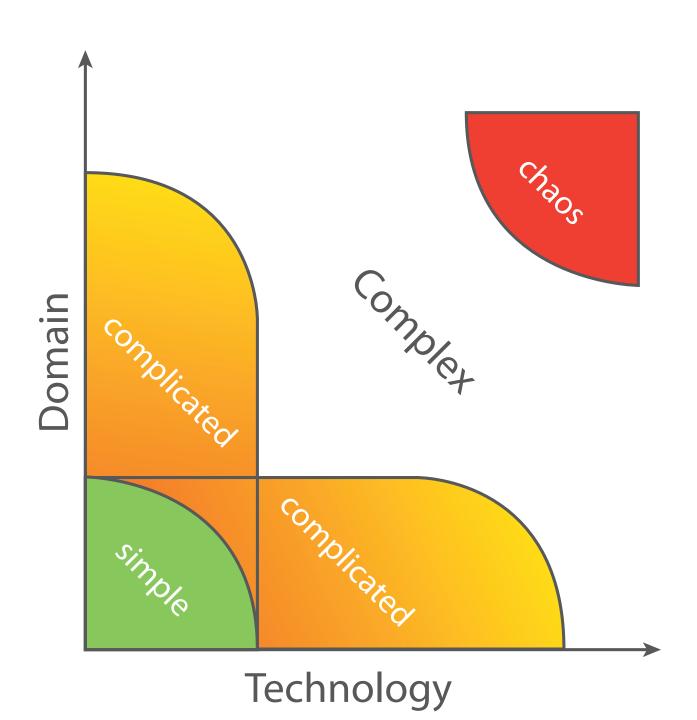


Human System Dynamics

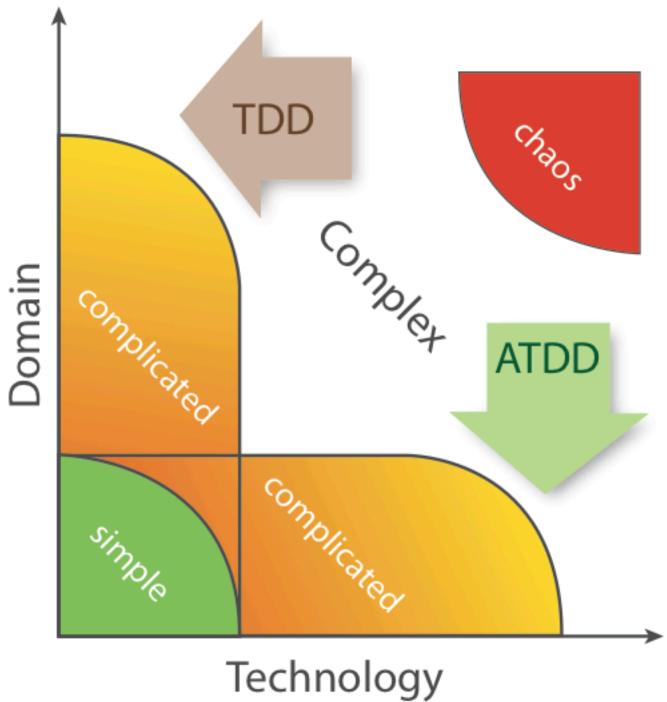


http://wiki.hsdinstitute.org/cde

PROJECTS UNFOLD OVER TIME IN WAYS THAT ARE OFTEN NOT PREDICTABLE.



THE VALUE OF ANY PRACTICE DEPENDS ON ITS CONTEXT.



THERE ARE GOOD PRACTICES IN CONTEXT, BUT THERE ARE NO BEST PRACTICES.



THE PRODUCT IS A SOLUTION. IF THE PROBLEM ISN'T SOLVED, THE PRODUCT ISN'T WORKING.

Stuff we know that we know it.

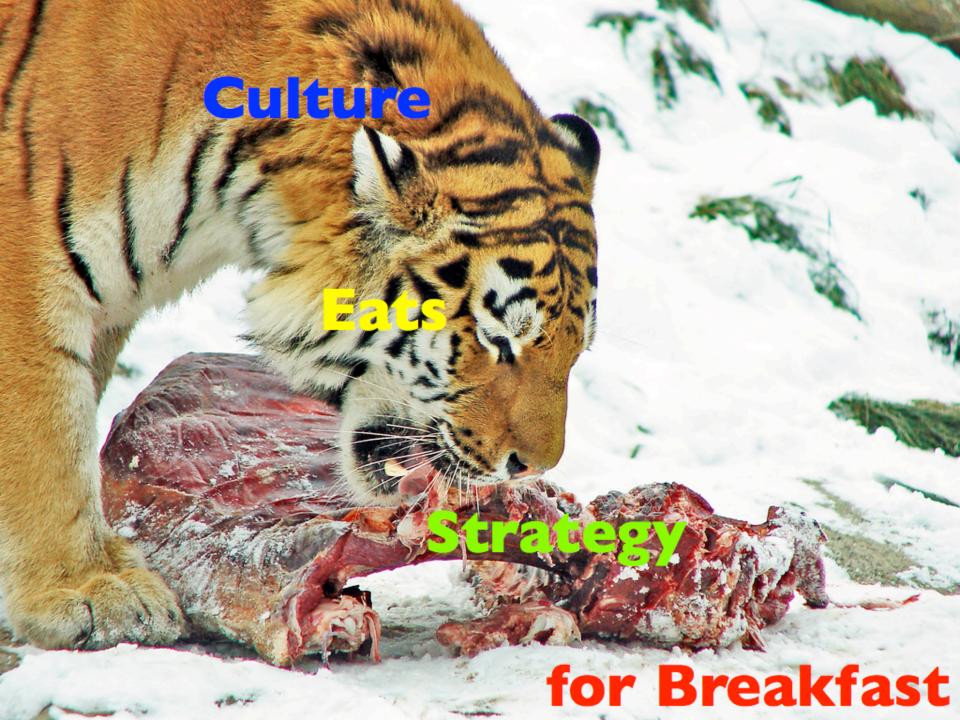
Stuff we know that we don't know it.

Example of the control of the contro

Stuff we don't know that we know it.

Stuff we don't know that we don't know it.

ONLY THROUGH JUDGMENT AND SKILL, EXERCISED COOPERATIVELY THROUGHOUT THE ENTIRE PROJECT ARE WE ABLE TO DO THE RIGHT THINGS AT THE RIGHT TIMES TO EFFECTIVELY TEST OUR PRODUCTS.



PEOPLE, WORKING TOGETHER, ARE THE MOST IMPORTANT PART OF ANY PROJECT'S CONTEXT.

People

Architecture

(formal and informal)

Routines

(formal and informal)

Culture

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The Testing Landscape

High accountability

Individual Accountability

Low accountability

Hyperproductive Teams Regulated Environments

Crowd-sourced Testing

Traditional Test Cases

Low formality

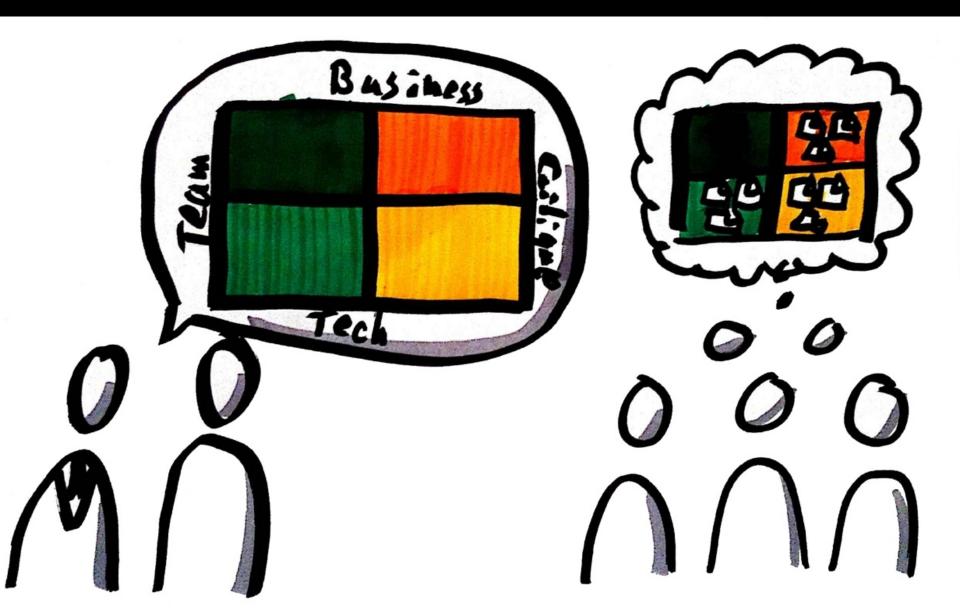
Formality

High formality

Information Objective

From Conformance to To Find important bugs requirements fast.





GOOD SOFTWARE TESTING IS A CHALLENGING INTELLECTUAL PROCESS.

Questions?

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